

# 2018 WESTERN STATES LEADERSHIP

FEBRUARY 12-15, 2018

DOUBLETREE BY HILTON  
PHOENIX TEMPE, PHOENIX ARIZONA



REGION NINE HEAD START ASSOCIATION



ARIZONA HEADSTART ASSOCIATION

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## Table of Contents

Special Thanks to our Sponsors & Exhibitors .....	2
Table of Contents .....	3
Welcome - From Region 9 Head Start Association .....	4
Special Message from Tempe’s Mayor Mark Mitchell.....	5
Overview of the Schedule.....	6
Double Tree by Hilton Phoenix Tempe Conference Center Map.....	7
Local Tours .....	8
Keynote Speakers.....	9
Management Systems Institute .....	10
Dual Language Learners Institute.....	11
Opening Joint Session - Tuesday February 13, 2018 .....	11
Dual Language Learners Institute cont.....	12
Reception - Tuesday February 13, 2018 .....	12
Dual Language Learners Institute cont.....	13-14
Closing Joint Session - Wednesday February, 14, 2018 .....	14
Region 9 Head Start Association Board of Directors .....	15
Committee Thank You .....	15



## Welcome

Greetings Participants and Guests,

It is our privilege to welcome you on behalf of the Arizona Head Start Association and the Region 9 Head Start Association. Over the next four days, you will have the opportunity to network with your peers in Head Start, visit local Head Start sites, attend learning sessions, view exhibits, and enjoy the hospitality and warm sun of Phoenix, Arizona.

The Region 9's 2018 Western States Leadership Conference has been expanded to offer a variety of experiences for education staff, program leaders and program partners. This year we are excited to host our very first Dual Language Learners Institute, a two-day institute with 12 unique learning sessions that will be offered to attendees. This year in collaboration with Kristen Hayes, we will offer another edition of the Management Systems Institute, a two-day training that has been specifically designed for teams of three or more persons with a goal of improving management's ability to demonstrate the collective impact of the program to internal and external stakeholders.

Many thanks to our sponsors and exhibitors, please take time to visit the booths and learn about their products. Lastly, we want to extend our thanks to the 2018 Conference Planning Committee. Many small tasks and time-consuming tasks go into the planning of an event. The role of the committee is to ensure the content and activities are relevant.

We are glad that you are with us!



**Mindy Zapata**  
President  
*Arizona Head Start Association*



**Moises Gallegos**  
Director  
*Arizona Head Start Association*



**Wassy Tesfa**  
President  
*Region 9 Head Start Association*



**Edward Condon**  
Executive Director  
*Region 9 Head Start Association*



City of Tempe  
P.O. Box 5002  
31 East Fifth Street  
Tempe, AZ 85280  
480-350-8225

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**Randy Keating**  
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Councilmember

**Joel Navarro**  
Councilmember

**David Schapira**  
Councilmember

Dear Western States Leadership,

On behalf of the City of Tempe, I want to welcome you to the Dual Language Learners Institute at the DoubleTree by Hilton Tempe. We are proud to host you this year as you come together to discuss early education leadership and dual language learner strategies

While you're in town, I hope you'll find some time to enjoy all of the great activities Tempe has to offer. Doubletree by Hilton Tempe is located near great shopping, restaurants, and recreation. Just a short ride to downtown Tempe's historic Mill Avenue District and the surrounding area near the Arizona State University Tempe Campus is well-known for its arts and culture, entertainment and locally-owned restaurants. Stop by Postino Annex for some bruschetta or take an evening walk around Tempe Town Lake. When you're finished, head north up Mill Avenue to Tempe Center for the Arts where you can catch a concert, theater production or an exhibit at the gallery.

Head Start is so important for each local community and your cumulative efforts have significant impact across the country. In Arizona we are proud to have the Arizona Head Start Association and, in Tempe, our collaboration with Maricopa County Head Start. Thank you for your dedication and service to our youngest children and their families - I hope you enjoy the conference!

Sincerely,

A handwritten signature in blue ink that reads 'Mark W. Mitchell'.

Mark W. Mitchell,  
Mayor

## Overview of Schedule

### Monday February 12, 2018

Start	End	Agenda	Location
8:00 AM	5:00 PM	Registration/Information Continental Breakfast	Fiesta Lobby
9:00 AM	4:00 PM	HR Networking Meeting with Luncheon	Tempe Room
9:00 AM	12:00 PM	Site Tours	Front of the Conference Center
12:00 PM	4:00 PM	Region 9 Head Start Association Board Meeting	Redrock Room

### Tuesday February 13, 2018

8:00 AM	5:00 PM	Registration/Information Continental Breakfast	Fiesta Lobby
8:00 AM	5:00 PM	Exhibitors	Fiesta Lobby
9:00 AM	10:00 AM	Opening Joint Session with Welcoming Remarks by Tempe's Mayor Mark Mitchell -Peggy Daly Pizzo and Angel Barrios	Fiesta Ballroom
10:30 AM	5:00 PM	Management Systems and Dual Language Learners Institute Workshops Day 1	See program listing
12:00 PM	1:00 PM	Lunch	Fiesta Lobby/ Promenade Room
5:00 PM	6:00 PM	Reception	Fiesta Lobby

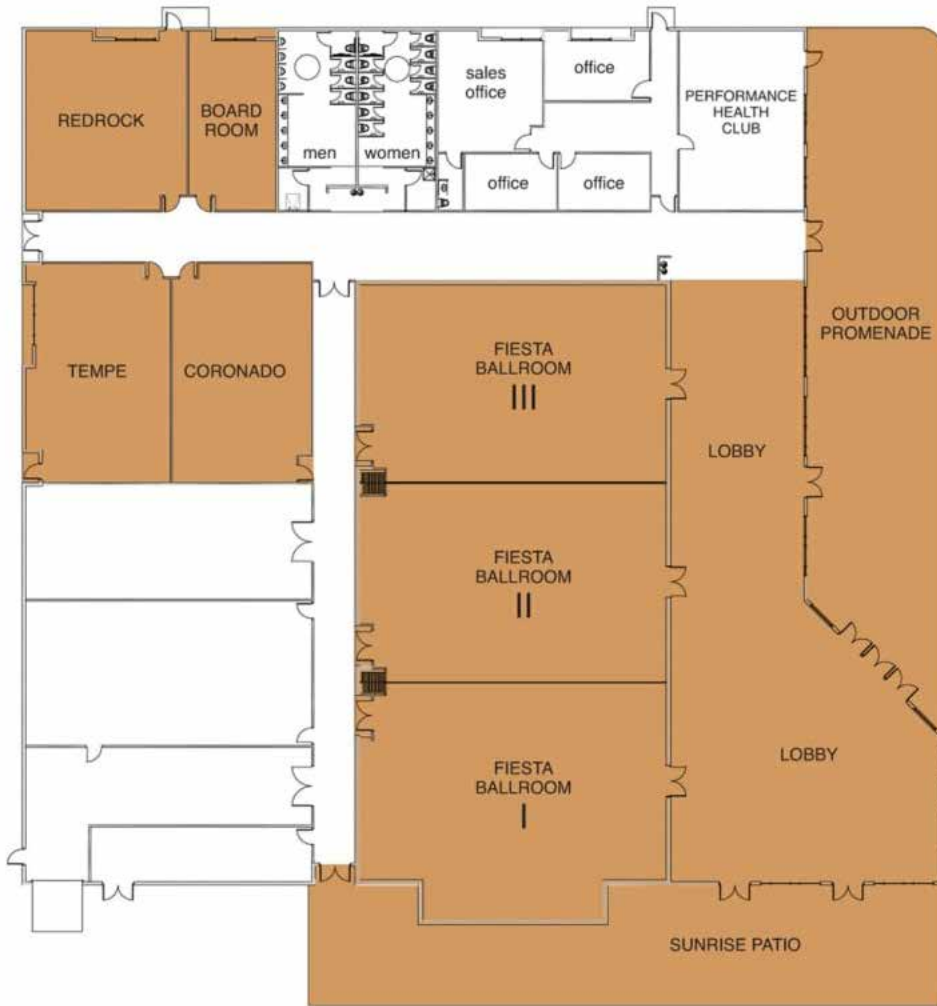
### Wednesday February 14, 2018

8:00 AM	5:00 PM	Registration/Information Continental Breakfast	Fiesta Lobby
8:00 AM	3:00 PM	Exhibitors	Fiesta Lobby
9:00 AM	3:00 PM	Management Systems and Dual Language Learners Institute Workshops Day 2	See program listing
12:00 PM	1:00 PM	Lunch	Fiesta Lobby/ Promenade Room
3:00 PM	4:00 PM	Closing Joint Session-Jan Len and Team	Fiesta Ballroom

### Thursday February 15, 2018

8:00 AM	10:00 AM	Registration Opens	Fiesta Lobby
10:00 AM	1:00 PM	Arizona Head Start Association Membership Meeting	Fiesta Ballroom III
12:00 PM	12:45 PM	Networking Luncheon	Fiesta Lobby
1:30 PM	3:00 PM	Arizona Head Start Association Committee Meetings	Various Locations
3:15 PM	5:00 PM	Arizona Head Start Association Board of Directors Meeting	Fiesta Ballroom III

## Double Tree by Hilton Phoenix Tempe Conference Center Map



## CONFERENCE CENTER

## Local Tours

**February 12, 2018**

**9:00AM – 12:00PM**

**Meeting Location: Front of the Conference Center**

### Sites to visit:

- Educare Arizona
- Westside Multi-Generational Center
- Child Care Partnership Site

**Educare Arizona** offers 191 children and families the best environment possible for infants and young children to feel comfortable, nurtured, safe, and inspired to grow, learn, and develop. The following aspects of our environment contribute to our students’ success, demonstrating what a high-quality preschool learning environment looks like. Your tour at Educare Arizona will show visitors examples of innovative child centered learning spaces, embedded teacher training/ coaching and research observation areas, dedicated parent resource and community spaces and a sustainable green design that links STEM learning to the experiences for children at Educare Arizona.



**The Westside Multi-Generational Center** opened its doors on September 4, 2001. Westside is truly a facility built on partnerships.

The center is a unique mix of public, private and community based organizations. Through these partnerships the center provides neighborhood and community services across the age continuum from preschool to older adult. Maricopa County operates three classrooms through its Head Start program for West Tempe residents. The Head Start programs at Westside Multi-Generational Centers in Tempe are engaged in inter generational programming with the Senior Center bringing preschoolers and seniors together monthly to participate in learning activities together.



**Visit one of Maricopa County Early Head Start Child Care Partnership sites.** This community based setting offers you a peak at one of our most promising practices emerging in the early childhood field. This site offers - High-quality care for all low-income infants and toddlers in participating child care programs; Comprehensive services for children and families; Enhanced quality of services and professional development; and Coordinated service delivery built into the community’s infrastructure.





## Keynote Speakers



Peggy Daly Pizzo

**Tuesday, February 13, 2018**  
**9:00 AM - 10:00 AM - Fiesta Ballroom**

### **Opening Joint Session with Welcoming Remarks by Tempe's Mayor Mark Mitchell**

Peggy is the author of the book "Teaching and Leading with Emotional Intelligence: A Dilemma-Based Casebook for Early Care and Education". In this book, she provides dilemma-based teaching cases that teachers and early childhood leaders can analyze and discuss to build problem-solving and decision-making skills.



Angel Barrios

Angel is the Executive/Program Director for the Institute for Human and Social Development's Head Start/Early Head Start Program of San Mateo County. Angel is actively involved in the work of numerous community agencies. She served as a member of the Board of Directors of several organizations and a former commissioner for First 5 of San Mateo County (Prop. 10).



Jan Len

**Wednesday, February 14, 2018**  
**3:00 PM - 4:00 PM - Fiesta Ballroom**

### **Closing Joint Session**

Jan Len is Regional Program Manager for the Region IX Office of Head Start. Region IX is comprised of the States of Arizona, California, Hawaii, and Nevada; the Trust Territories of American Samoa, Commonwealth of the Northern Mariana Islands, and Guam; and the Republic of Palau. The Region IX team collaborates with the Offices of Grants Management and Child Care to fund, oversee, and provide technical assistance to support programs in achieving high quality services to children and families.



**Thursday, February 15, 2018**  
**9:00 AM - 10:00 AM - Fiesta Ballroom**

### **Arizona Head Start Association General Membership Meeting**

The day will begin with the General Membership Meeting at 10:00 AM. This session will cover a variety of topics, and reports from partners. After the Networking Luncheon, the Committee Meeting will occur. The day ends with a Board of Directors Meeting. **Note: If you are registered for the meeting, please request a supplemental agenda at registration.**

## Management Systems Institute

February 13-14, 2018

### Fiesta Ballroom

Promoting Effective Management and Continuous Improvement of Head Start is a core component of the new HSPPS, where outcomes and impacts are used to demonstrate compliance and quality. This two-day training will focus on:

- Creating and sustaining an organizational culture that allows for agility in the face of change
- Considerations for implementation of the new regulations
- Strategies for supporting managers and staff with preparing for a Focus Area 1 or Focus Area 2 review
- Demonstrating the connections between research, best practices, and individual and collective impact
- Lessons learned in impact measurement from the broader nonprofit community

We will spend a significant amount of time considering changes to management practices, including coaching and support for program managers and the use of data to inform continuous quality improvement.

### Management Systems Institute Facilitators



Kristen Hayes

Kristen Hayes, MPM, is a management consultant for Head Start administrators. Drawing upon her years of experience working as policy analyst and program specialist for the federal government, she assists Head Start administrators in securing grants and managing programs to achieve impact.



Dave Paddison, MBA, CHFP

Dave Paddison has been a nonprofit executive for more than fifteen years (twelve of which have been with Catholic Charities agencies). Over his career, Dave has served primarily in key finance and technology roles, leading several departmental and organizational re-structure projects focusing on utilizing performance metrics to drive financial and program impact.

### Follow your Management Systems Institute supplemental material schedule

**Tuesday, February 13, 2018**

**9:00 AM- 10:00 AM - Fiesta Ballroom**

**Opening Joint Session with Welcoming Remarks by Tempe's Mayor Mark Mitchell**

**Peggy Daly Pizzo & Angel Barrios**

Reflecting on her book, "Teaching and Leading with Emotional Intelligence."

**Tuesday, February 13, 2018**

**5:00 PM- 6:00 PM - Fiesta Lobby**

**Reception**

Reception with exhibitors and music by DJ Moe.

**Wednesday, February 14, 2018**

**3:00 PM- 4:00 PM - Fiesta Ballroom**

**Closing Joint Session**

Jan Len  
2018 Region IX Update.

## Dual Language Learners Institute

February 13-14, 2018

Tempe Room & Coronado Room

During this two-day institute, 12 unique learning sessions will be offered to attendees.

**Tuesday, February 13, 2018**

**9:00 AM- 10:00 AM - Fiesta Ballroom**

**Opening Joint Session with Welcoming Remarks by Tempe's Mayor Mark Mitchell**

**Peggy Daly Pizzo & Angel Barrios**



Reflecting on her book, "Teaching and Leading with Emotional Intelligence."

## Implementing Curriculum with Fidelity

Tuesday, February 13, 2018

10:30 AM - 12:00 PM

Tempe Room

**Description:** Have you ever wondered how early educators can implement a curriculum with fidelity while being culturally and linguistically responsive to children and families? In this session participants will develop a deeper understanding of what it means to implement curriculum with fidelity while supporting full and effective participation of children who are dual language learners. We will explore the answers to common questions about fidelity and examine how a system of training and professional development can support the implementation of curriculum with fidelity while being responsive to the needs of the dual language learners we serve.

**Presenter:** Faith Polk

**Co-Presenter(s):** Doug Clements/Crystal Day-Hess

## Coaching Strategies to support teachers of Dual Language Learners

Tuesday, February 13, 2018

10:30 AM - 12:00 PM

Coronado Room

**Description:** Learn strategies to help teachers improve teacher-child interactions and instructional strategies so that dual language learners (DLLs) can thrive. This session will present an overview of effective strategies to use in settings with DLLs from birth till age 5. We will also discuss how to implement effective group and one-on-one coaching sessions to support teachers as they implement evidence-based strategies.

**Presenter:** Erika Flores

## Creating a Responsive Learning Environment-Part A

Tuesday, February 13, 2018

1:00 PM - 2:30 PM

Tempe Room

**Description:** This module focuses on creating responsive learning environments for children birth-5. Learning environments should reflect your curriculum as well as the cultural and linguistic backgrounds of the children and families in your program. Because all children learn best in the context of positive relationships, responsive teacher-child interactions are also a key part of a responsive and engaging learning environment. Responsive learning environments build the physical environment, curriculum, and instructional decision-making around children's knowledge, skills, and interests. Join us to learn more about how to create responsive learning environments that are aligned to the ELOF, predictable, safe, individualized, and reflective of the children and families you serve.

**Presenter(s):** Doug Clements/Crystal Day-Hess

**Co-Presenter:** Faith Polk

## Defeating Adverse Language Acquisition Anxiety in Early Childhood Settings

Tuesday, February 13, 2018

1:00 PM – 2:30 PM

Coronado Room

**Description:** This workshop focuses on the most effective approaches to meet the needs of the Dual Language Learners and their Families in programs serving children birth to five years of age. In addition, this workshop addresses gaps related to policies and practices concerning Dual Language Learning in early childhood programs and at the State level.

In this workshop the facilitators will share stories from the field and suggest strategies that are rooted in research, brain development science, and based on their life lived experiences with Dual Language Learning to enrich the discussion.

Participation in this workshop will enable the attendees to nourish their awareness and highlight some important key points on Dual Language Learning at the early stages of life. This learning experience will help the participants apply strategies addressed in this workshop to their practice.

**Presenter:** Nuha Amireh

**Co-Presenters:** Maja Djokic, and Sherri Anthony

## Creating a Responsive Learning Environment – Part B

Tuesday, February 13, 2018

3:30 PM – 5:00 PM

Tempe Room

**Description:** This module focuses on creating responsive learning environments for children birth-5. Learning environments should reflect your curriculum as well as the cultural and linguistic backgrounds of the children and families in your program. Because all children learn best in the context of positive relationships, responsive teacher-child interactions are also a key part of a responsive and engaging learning environment. Responsive learning environments build the physical environment, curriculum, and instructional decision-making around children's knowledge, skills, and interests. Join us to learn more about how to create responsive learning environments that are aligned to the ELOF, predictable, safe, individualized, and reflective of the children and families you serve.

**Presenter(s):** Dough Clements/Crystal Day-Hess

**Co-Presenter:** Faith Polk

## Making the Math and Second Language Acquisition Connection: Strategies for Integration

Tuesday, February 13, 2018

3:30 PM – 5:00 PM

Coronado Room

**Description:** This session focuses on how teachers of young children can explicitly introduce key mathematical skills (e.g., counting, shape and spatial reasoning, measurement, patterning, and classification) while teaching concepts that promote and foster second language learning and acquisition. Specifically, the presenter will discuss and review the mathematical components and linkages associated with second language acquisition skills, which include listening comprehension, vocabulary acquisition, verbal expression, phonological awareness, book and print knowledge, letter identification, and knowledge of literary forms (e.g., narrative, fiction, and informational texts).

**Presenter:** Brian Mowry

Tuesday, February 13, 2018

5:00 PM – 6:00 PM – Fiesta Lobby

### Reception

Reception with exhibitors and music by DJ Moe.

## Examining Dual Language Learners from a Strength Based Approach, For Home Visitors and Family Child Care

Wednesday, February 14, 2018

9:00 AM - 10:30 AM

Tempe Room

**Description:** To build the capacity of staff that support dual language learners in the family childcare setting by providing an overview of recent and historical DLL research, introducing best practices and strategies, further, provide hands on opportunities for participants to experience DLL activities that are related to the Early Learning Outcomes Framework and hearing from the voices from the field on their success with working with DLL learners and their families at the family childcare settings.

**Presenter(s):** Laura Landis, Brenda Mann, Leo Lundholm, Ekna Zamora-Rehm, and Brenda Mercado

## Using Ongoing Assessment to Support Dual-Language Learners

Wednesday, February 14, 2018

9:00 AM - 10:30 AM

Coronado Room

**Description:** Cultural and linguistic responsiveness continues to be a key ingredient in Head Start's effort to support preschool children from diverse communities. This session explores ways to use ongoing assessment to meaningfully engage dual-language learners and their families in the education process. Participants will learn strategies for effectively supporting language and literacy learning for dual-language learners, assessing children's progress in their home languages, and including families' contributions in the assessment process.

**Presenter:** Michelle Kuamoo

## Planned Language Approach: Why is Language So Important to Families

Wednesday, February 14, 2018

11:00 AM - 12:30 PM

Tempe Room

**Description:** Culture and language go hand in hand to a child's development and social well-being. As educators, advocates and directors, it is our job to ensure children are competent in their home language as well as English, while preparing them and their families for Kindergarten. We will look at the current research regarding the importance of language to later life learning and preserving family culture. We will discuss systems to aid programs and classrooms to meet the individual language needs of children and their families. We will look at the current research regarding the importance of language to later life learning and preserving family culture. Through hands-on activities participants will start to plan strategies for planning a language approach appropriate for your program and classroom.

**Presenter:** Marianne Kelley

## Utilizing Data Results from DLL Program Preparedness Checklist

Wednesday, February 14, 2018

11:00 AM – 12:30 PM

Coronado Room

**Description:** Interactive exploration of Dual Language Learner materials developed to target: considerate and respectful communication; multiple language and literacy rich environments; engaged family partnerships; useful screening and monitoring; teachers as language models who stimulate HOT conversations; and school readiness transitions for children and families who continue DLL development.

**Presenter:** Judy G. Poggi, PDI Inc.

**Co-presenters:** Sally Huber-Eid, and Stefanie Goodman

## Teaching Dual Language Learners and Supporting Their Families

Wednesday, February 14, 2018

1:30 PM – 3:00 PM

Tempe Room

**Description:** Interactive exploration of DLL resources developed to target: considerate and respectful communication; multiple language and literacy rich environments; engaged family partnerships; teachers as language models that stimulate HOT interactions and expand conversations; and school readiness transitions for children and families supporting DLL development.

**Presenter:** Angele Sancho Passe

## Understanding How Dual Language Learners Learn

Wednesday, February 14, 2018

1:30 PM – 3:00 PM

Coronado Room

**Description:** This course will discuss how Dual Language Learners learn, how dual language learning contributes to and enriches development, the unique characteristics of Dual Language Learners. In class exercises will help teachers understand code-switching, common myths about dual language learners, and DLLs' language development within their socio-cultural context.

**Presenter:** Maria M. Marinakis, Ed M.

Wednesday, February 14, 2018

3:00 PM– 4:00 PM - Fiesta Ballroom

Closing Joint Session



Jan Len  
2018 Region IX Update.





The Region 9 Head Start Association Board of Directors is comprised of representatives of the four states – Arizona, California, Hawaii, and Nevada – and individuals seated on the boards as friends. The board meets regularly, often attached to conferences and institutes. For a specific schedule of board meetings, contact the R9HSA office at 916-259-0971 or email [headstartr9@region9hsa.org](mailto:headstartr9@region9hsa.org)

## Board of Directors

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*Maricopa County Human Services Department*

Kim Pollins  
*Booker T. Washington Child Development Center, Inc.*

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*Placer Community Action Council/KidZKount*

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*Neighborhood House Association*

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*Neighborhood House Association*

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*Region 9 Head Start Association*

Edward Condon, Executive Director  
*Region 9 Head Start Association*

### Office Address

1225 8th Street, Suite 342  
Sacramento, CA 95814  
916-259-0971  
[headstartr9@region9hsa.org](mailto:headstartr9@region9hsa.org)

## Committee Thank You

We appreciate all the extra effort to make this event special –  
Nuha Amireh, Cadie Chavez, Amy Corriveau, Moises Gallegos, Lori Jablonsky,  
Alecia Jackson, JoAnn Jackson, Nina Williams, and Mindy Zapata.

**Conference Staff** – Fernando Alvarenga and Edward Condon



## **Year-Round Opportunities**

Region 9 Head Start Association's Professional Development events provide your staff with unique opportunities to go deep into topics that are essential to their personal development and the development of your agency. Check out our learning opportunities -

### **The STEM Early Learning Institute**

**May 7-9, 2018 - Los Angeles, CA**

This yearly institute focuses on STEM curriculum planning and implementation. Includes a model classroom, curriculum fair and much more.

### **Site Directors Academy**

**August 7-9, 2018 - San Diego, CA**

This event concentrates on supporting the individual who guides local centers and Head Start/Early Head Start Sites.

### **Family Engagement and Cultural Effectiveness Conference**

**October 22-26, 2018 - Maui, HI**

At this gathering we underscore the importance of family and culture as the bedrock for engaging authentically. Training sessions are scheduled to provide both evidence based efforts and local best practice examples.

### **The Leadership Challenge for Head Start Managers and Directors**

**December 4-5, 2018, Phoenix, AZ - December 11-12, 2018, Pomona, CA**

This two-day intensive is for a leader's personal development. Anchored in the Five Practices of Exemplary Leaders, this course offers a unique framework to assess your effectiveness.

**To get more information regarding these events, visit [www.region9hsa.org](http://www.region9hsa.org)**

**Learn. Share. Network.**